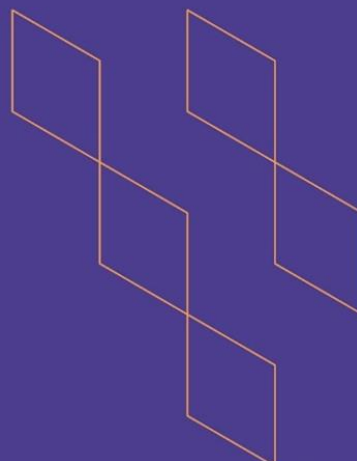




T-104
2022

Course Specification



Course Title: **Usage of English Grammar**

Course Code: **ENG26244**

Program: **BA in English**

Department: **Department of English**

College: **College of Arts**

Institution: **University of Bisha**

Version: **1444**

Last Revision Date: **29 February 2023**



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A. General information about the course:

Course Identification	
1. Credit hours:	3 hours
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Track <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 3 / Year 2
4. Course general Description	
This course reviews, strengthens and deepens students' understanding of the main grammatical structures. It consolidates the rules introduced previously in Basics of English Grammar and Intensive English. It focuses on how to use and practice English tenses effectively. It concentrates on the form and use of different types of clauses and passive constructions and the way sentences are joined using different conjunctions. It also gives students practice in the use of gerunds and infinitives. In addition, it focuses on the use of the different types of conditional sentences.	
5. Pre-requirements for this course (if any): Basics of English Grammar (ENG6143)	
6. Co- requirements for this course (if any): NA	
7. Course Main Objective(s)	
By the end of the course, learners will be able to:	
1- Show understanding of the use of the targeted grammatical rules in their spoken or written performance.	
2- Recognize the peculiarities of English grammar, especially those encountered in international tests.	
3- Differentiate between the uses of the different types of conditional sentences.	
4- Construct passive sentences from their active counterparts correctly.	
5- Identify the elements (constituents) of noun, adjective and adverb clauses and their functions in sentences.	
6- Join clauses and ideas with different connectives and conjunctions appropriately.	
7- Practice using the targeted grammatical structures individually, in pair/group work, and classroom discussion.	
8- Correct themselves when using the targeted grammatical structures.	

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	38.25	85%
2.	E-learning	6.75	15%
3.	Hybrid		



No	Mode of Instruction	Contact Hours	Percentage
	<ul style="list-style-type: none"> Traditional classroom E-learning 		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45



B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Reproduce the use of the targeted grammatical rules in their spoken or written performance.	K2	Lectures. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments
1.2	Recognize the peculiarities of English grammar, especially those encountered in international tests.	K3	Lectures. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments
1.3	Identify the elements of noun, adjective and adverb clauses and their functions in sentences.	K1	Lectures. Problem solving Corrective feedback Self-learning Pair/Group Work	1. Quizzes (written) 2. Exams 3. Assignments
2.0	Skills			
2.1	Differentiate between the use of the different types of conditional sentences and clauses.	S1	class exercises Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments 4. On-going assessment through observations
2.2	Apply different connectives and conjunctions appropriately to join clauses and ideas.	S4	class exercises Presentations. Problem solving Corrective feedback Self-learning Pair/Group Work.	1. Quizzes (written) 2. Exams 3. Assignments 4. On-going assessment through observations
2.3	Construct passive sentences from their active counterparts correctly.	S1	class exercises. Problem solving Corrective feedback Self-learning	1. Quizzes (written) 2. Exams



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Pair/Group Work.	3. Assignments 4. On-going assessment through observations
3.0	Values, autonomy, and responsibility			
3.2	Manage pair work, group work and classroom discussion using the target grammatical structures.	V1, V2	Discussion Corrective feedback Self-learning Pair/Group Work.	On-going assessment through observations
3.3	Review themselves when using the target grammatical structures.	V2, V4	Discussion Corrective feedback Self-learning Pair/Group Work.	On-going assessment through observations

C. Course Content

No	List of Topics	Contact Hours
1.	Orientation and General Revision	4.5
2.	Comparisons	3
3.	The Passive	6
4.	Count/Noncount Nouns and Articles	6
5.	Adjective Clauses	6
6.	Revisions: Exercises and Midterm Test	4.5
7.	Gerunds and Infinitives	6
8.	Noun Clauses	6
12	Revision	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes		10%
2.	Midterm	5-6	20%
3.	Activities (class-online)		10%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
4.	Assignments		5%
5.	Participation		5%
6.	Final Exam	11-12	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Azar, B. (2011) Fundamentals of English grammar (4th edition). Longman.
Supportive References	Azar, B. S. (2009) Understanding and Using English Grammar (4th edition). Longman. Hewings M. (2005) Advanced Grammar in Use: A Self-Study Reference and Practice Book for Advanced Learners of English. UK:
Electronic Materials	Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice: 1- Each student is assigned an academic advisor on the Electronic Academic System (https://registration.ub.edu.sa/bisha/init) . 2- The college and department academic counseling committees provide support for students (www.ub.edu.sa/web/sab/-6) . 3- Teachers are available for 5 hours weekly in their offices for individual students' consultation and academic advice.
Other Learning Materials	http://www.azargrammar.com/ http://www.pearsonlongman.com/ae/azar/grammar_ex/index.html https://www.englishgrammar.org/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	A well-equipped classroom with smart board, data show.
Technology equipment (Projector, smart board, software)	Electronic whiteboards, movable whiteboards, projector, and educational software, cables to connect laptops to projectors and either speakers or CD players for audio educational materials.
Other equipment (Depending on the nature of the specialty)	High-speed internet and intranet connections.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Peer Reviewer	Direct
Effectiveness of students' assessment	Faculty, Program Leaders	Direct
The extent to which CLOs have been achieved	Faculty, Program Leaders	Direct/ Indirect



Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Faculty, Program Leaders	Direct/ Indirect
Effectiveness of improvement plans	Faculty, Program Leaders	Direct/ Indirect

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

